

HISTORY

KS3

We aim to promote the students' understanding of their place in the world. The study of history enables the students to delve into the past and draw conclusions about the way in which society has developed at a personal, local, national and international level. History fires the curiosity and imagination of students, moving and inspiring them by the dilemmas, choices and beliefs of people in the past. It helps them develop their own identity through an understanding of the history of their communities and prepares students for the future, equipping them with knowledge and skills that are prized in adult life. It enhances employability and develops the ability to take part in a society that is democratic, encourages mutual respect for ethnic/cultural diversity and helps them become confident individuals.

History at Key Stage 3 looks at a developing range of key concepts, such as 'chronological understanding', 'diversity', 'cause and consequence' and 'significance'. There is also an emphasis on developing skills such as 'enquiry', 'using evidence', and communicating about the past.' These skills are developed through the study of phases and aspects of History. Key Stage 3 History looks at Britain and the wider world and the relationship between the two.



In Year 7 students study the Romans, A study on the History of the local area, Battle of Hastings, the Medieval period & the Crusades. The Year 7 course aims to develop Historical knowledge and understanding and to develop the skills needed to interpret Historical source material. Students will compare the development of different parts of the world during the ancient and medieval times and will begin to be able to understand the cause and effect of historical events.

In Year 8 students explore British History between the years 1750-1900 investigating the Industrial Revolution, from Slavery to Civil Rights and the English Civil War. Students will compare the development of Britain's social, economic and political growth between the 17th -19th centuries and begin to understand the cause and effect of Historical events.

In Year 9 students examine the Twentieth century in greater depth. They focus on the origins of the First World War One, the Second World War, peacemaking, the dictators in Europe, appeasement the origins of World War II, the impact of war on civilians (including the Holocaust and the atomic bomb) and the post-war legacy, which will include a research based project on either, the Falklands War, the Thatcher years or Vietnam.

Assessment

All students complete assessments at the end of each half term and are provided with targeted feedback on how to improve their levels /grades. These assessments will measure the student's knowledge as well as their application of historical skills.

Assessment is directly related to the History National Curriculum attainment targets. At the end of each module the levels are given to the learners and a report is compiled which goes towards their final KS3 level.

Homework

Homework is an integral part of learning and provides an opportunity to develop independent study skills. It includes a variety of different tasks e.g. researching, written work, exam practice and source work. It is set every 2 weeks in KS3 and weekly in KS4.

KS4

Course Title – History

Exam Board – Edexcel A

Qualification – GCSE

About the course

GCSE History looks in detail at a diverse range of topics, including International Relations in Europe, post war America and Germany and aspects of British History.

How is it assessed?

Unit 1 – International Relations – The Cold War – 25%

Unit 2 – Germany 1918 -1939 -25%

Unit 3 – British Society 1945 -70 – 25%

Unit 4 – America (controlled assessment) – 25%

The most important qualification for GCSE History is enthusiasm. Good verbal and written communication skills are also important. It is essential that candidates possess an enquiring mind, an interest in the past and the ability to communicate this effectively.

Successful History students will become practiced in their analytical research and study skills that are useful in Higher education and in the workplace. History is a well respected discipline and is invaluable to any student intending to follow an academic subject.

Homework

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Revision, intervention and Enrichment

The History department holds regular revision sessions for KS4. They are allocated a time slot of Tuesdays after school, however, students are welcome to drop in for extra revision sessions any day of the week. The department also runs Saturday morning intervention sessions which are focused on exam skills for KS4. Lastly, KS3 are offered enrichment club every Wednesday after school, where they are encouraged to debate current affairs, do homework or extra research.

KS 5

(Years 12 and 13)

The aims of the AQA, A Level topics in History are to allow students to appreciate and study a range of topical events varying from the Troubles in Ireland, USA, The Crusades, Russia, and to the Tudor era. Students will demonstrate a deeper appreciation of the skills, knowledge and understanding of History and essential knowledge of important events throughout time and how they relate to each other. In addition

students will be able to develop concise analytical writing skills which are invaluable in any field. Many students find themselves passionate about History and its intensity is very well respected by all universities. History is a very popular A-Level choice, with over 70,000 students taking it at AS. Its depth, variety and challenging nature means that the skills you learn from History A-Level will remain with you no matter what you choose to study at a higher level.

How is it assessed?

Paper 1 – Breadth Study - The Making of a Superpower: USA, 1865–1975. Written exam: 1 hour 30 minutes, two questions (one compulsory), 50 marks, 50% of AS.

At A –level – Written exam: 2 hours 30 minutes, three questions (one compulsory), 80 marks, 40% of A-level.

Paper 2 – Depth Study - The Making of Modern Britain 1951 -2007. Written exam: 1 hour 30 minutes, two questions (one compulsory), 50 marks, 50% of AS.

At A –level – Written exam: 2 hours 30 minutes, three questions (one compulsory), 80 marks, 40% of A-level.

Paper 3 - Historical Investigation (Personal Study). 3,000 – 3,500 words essay, 40 marks, 20% of A-level.

Students must study

- study the history of more than one country
- study a British history option
- study a non-British history option.

How Learners Are Assessed:

Assessment has recently become linear, in that, all students taking History will sit two examinations, i.e., unit 1 and 2, in June of that year.

Key Stage 5 Overview of Assessment

This is assessed through two external examinations each year of the course.

Homework

Homework plays an integral part of the course and students get to develop and enhance their independent working skills. History has an array of different tasks such as researching a topic, creating leaflets, completing exam questions, preparing speeches/presentations and debating key issues. Essentially homework will reinforce a topic taught or prepare students for the next lesson. It is set every week in KS5.

Revision, Intervention and Enrichment

Underachieving learners are encouraged to attend after school sessions. There are also Saturdays and some holiday booster sessions which are held in preparation for examinations.