

HARROW HIGH SCHOOL
REPORT TO GOVERNORS FOR PUPIL PREMIUM SPENDING 2013/14

Overview of the school

Number of pupils and Pupil Premium Grant (PPG) received (January Census 2015)	
Total number of pupils on roll	848
Total number of pupils eligible for PPG	264
Amount of PPG received per pupil	£900
Total amount of PPG received	£264,478 (2014-15)

	2014				2015			
	FSM		Non FSM		FSM		Non FSM	
	HHS	Nat Av	HHS	Nat Av	HHS	Nat Av	HHS	Nat Av
Progress Measures Value Added KS2-4	1030.8	977.8	1026.7	1007.9	981.4	976.3	1035.2	1008.5
Progress Measures Value Added KS2-4 English	1003.8	998.5	1002.5	1000.5	998.1	998.2	1000.4	1000.6
Progress Measures Value Added KS2-4 Maths	1002.7	998.3	1002.6	1000.6	996.1	997.9	1004.3	1000.7
% of learners making expected progress in English	75%	75%	79%	70%	59%	58%	65%	74%
% of learners making expected progress in Maths	66%	71%	68%	65%	56%	49%	76%	72%
Average Total Progress 8	0.5		0.5		-0.12		0.41	

SUMMARY OF PUPIL PREMIUM SPENDING 2013/14

Nature of support 2013/14
<ul style="list-style-type: none"> • Intensive small group tuition in Maths and English for learners not meeting minimum or stretch targets in all Key stages • Holiday intervention sessions for GCSE Years 10 & 11 with targeted support across a range of subjects. • PET XI for Year 11 learners to boost key skills prior to examination • Supervised & taught study skills sessions for Y11/12/13 learners • Extensive reading programmes for learners in Y7, Y8 and Y9 • Specialist teaching/behaviour support in the study centre
How will we measure the impact of PPG Activities?
<p>Each programme will be evaluated using entry and exit data to ensure that over the period of time the learner is accessing the programme they are making accelerated progress</p> <p>Progress for all learners is monitored 5 times per year and all “groups” including PP learners’ progress is highlighted here. Interventions across wave 1, 2 and 3 can occur as a result of this.</p> <p>The Governing Body receives regular full reports of learner progress. The Governing Body will also receive a full PP Report once per year detailing specific spending of each project in the PP initiative and its measured outcome/impact.</p>

Item/Project	Cost £	Objective
Small group Tuition (Maths Y17-Y11)	42,510	Improve performance in KS4 Maths by intervening to support learners with gaps in theoretical understanding
Small group Tuition (English Y10/Y11) Easter Holidays	3,060	Improve performance in KS4 English by intervening to support learners with gaps in theoretical understanding
English Intervention	10,320	Improve performance in KS4 English by intervening to support learners with gaps in theoretical understanding
Holiday Revision Schools (education London & Improve English)	19,820	Support learners who may not have the facilities at home to revise effectively
PET XI (1 session)	15,600	Raise aspirations of learners and improve examination performance in Maths.
Literacy catch-up provision (Y7,8)	41,233	Accelerate reading development for learners with low reading ages on entry to the school
6 th form Study Skills	22,745	Improve sixth form attendance and examination performance through taught study skills and supported 121 revision
Library update	5,140	Improve literacy across the school with the introduction of the Oliver System and support for DEAR programme
Additional staffing in the library after school	5,060	To provide support and opportunity for learners to complete homework in a suitable environment
Attendance officer	26,210	To track and monitor the attendance of PP learners and provide support in increasing attendance
School counselor	19,410	To provide support for vulnerable learners to increase self confidence in order to achieve potential.
Leader of PP tracking and spending	11,090	To record and monitor the spending of PP funds, track impact of projects and create and implement Action Plan to reduce gaps further.
Leader of raising standards in KS4	12,330	To monitor and track attainment and achievement at KS4.
Total Expense	234,528	

SUMMARY OF PUPIL PREMIUM SPENDING 2014/15

Nature of support 2014/15
<ul style="list-style-type: none"> • Intensive small group tuition in Maths and English for learners not meeting minimum or stretch targets in all Key stages • Holiday intervention sessions for GCSE Years 10 & 11 with targeted support across a range of subjects. • PET XI for Year 11 learners to boost key skills prior to examination • Supervised & taught study skills sessions for Y11/12/13 learners • Extensive reading programmes for learners in Y7, Y8 and Y9 • Specialist teaching/behaviour support in the study centre
How will we measure the impact of PPG Activities?
<p>Each programme will be evaluated using entry and exit data to ensure that over the period of time the learner is accessing the programme they are making accelerated progress</p> <p>Progress for all learners is monitored 5 times per year and all “groups” including PP learners’ progress is highlighted here. Interventions across wave 1, 2 and 3 can occur as a result of this.</p> <p>The Governing Body receives regular full reports of learner progress. The Governing Body will also receive a full PP Report once per year detailing specific spending of each project in the PP initiative and its measured outcome/impact.</p>

2014/15

Item/Project	Objective
Small group Tuition (Maths Y17-Y11)	Improve performance in KS4 Maths by intervening to support learners with gaps in theoretical understanding
Small group Tuition (English Y10/Y11) Easter Holidays	Improve performance in KS4 English by intervening to support learners with gaps in theoretical understanding
English Intervention	Improve performance in KS4 English by intervening to support learners with gaps in theoretical understanding
Holiday Revision Schools (education London & Improve English)	Support learners who may not have the facilities at home to revise effectively
PET XI (1 session)	Raise aspirations of learners and improve examination performance in Maths.
Literacy catch-up provision (Y7,8)	Accelerate reading development for learners with low reading ages on entry to the school
6 th form Study Skills	Improve sixth form attendance and examination performance through taught study skills and supported 121 revision
Library update	Improve literacy across the school with the introduction of the Oliver System and support for DEAR programme
Additional staffing in the library after school	To provide support and opportunity for learners to complete homework in a suitable environment
Attendance officer	To track and monitor the attendance of PP learners and provide support in increasing attendance
School counselor	To provide support for vulnerable learners to increase self confidence in order to achieve potential.
Leader of PP tracking and spending	To record and monitor the spending of PP funds, track impact of projects and create and implement Action Plan to reduce gaps further.
Leader of raising standards in KS4	To monitor and track attainment and achievement at KS4.
Funds received	£264,478

Item/Project	Objective
Small group Tuition (Maths Y17-Y11)	Improve performance in KS4 Maths by intervening to support learners with gaps in theoretical understanding
Small group Tuition (English Y10/Y11) Easter Holidays English teacher in Study Centre	Improve performance in KS4 English by intervening to support learners with gaps in theoretical understanding
English Intervention	Improve performance in KS4 English by intervening to support learners with gaps in theoretical understanding
Literacy catch-up provision (Y7,8)	Accelerate reading development for learners with low reading ages on entry to the school
6 th form Study Skills	Improve sixth form attendance and examination performance through taught study skills and supported 121 revision
Additional staffing in the library after school	To provide support and opportunity for learners to complete homework in a suitable environment
Attendance officer	To track and monitor the attendance of PP learners and provide support in increasing attendance
School counselor	To provide support for vulnerable learners to increase self confidence in order to achieve potential.
Leader of PP tracking and spending	To record and monitor the spending of PP funds, track impact of projects and create and implement Action Plan to reduce gaps further.
Leader of raising standards in KS4	To monitor and track attainment and achievement at KS4.
Maths and Science intervention of targeted learners in the study centre	Improve performance in KS4 Maths and Science by intervening to support learners with gaps in theoretical understanding
Period 7	Improve progress made by targeted learners by adding extra support across all subjects by introducing a compulsory period 7.
Debrett's	Improve attitudes towards learning, first impressions and increase self-confidence for a group of targeted girls.
Expected funds	£61,125 received to date