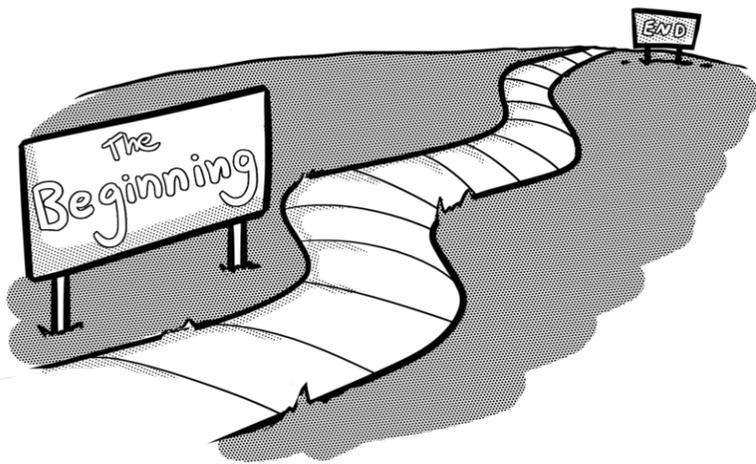


Did you know?



Teachers do not expect their students to do as well in their Pre-Public Examinations (PPEs/mocks) as they should do in their final examinations. After all, it is likely that not all of the course has been covered at this point. The examinations are in place as a tool for students to demonstrate what they know, and also what needs to be done to fill the gaps in both knowledge and understanding as they approach the external exams.



What can you do?

It is helpful for you to see the process of PPEs and the thinking behind them:

BEFORE THE PPEs

- There will probably be time given for revisiting in lessons and for homework.
- Students will have the dates of their PPEs well in advance so that they are able to plan their revision effectively. It is important they work out what they need to revise and plan it out.
- Many students spend the most time on subjects they are already very good at. The best revisiting plans out how to learn knowledge they don't already know.

DURING THE PPEs

- The conditions of the final exams will be replicated as closely as possible.
- The questions on the exam papers will normally

be from past exam papers or written in the style of past exam papers.

- The exams will be marked as if they are an external assessment.

AFTER THE PPEs

- The exam papers/grades will be returned to the students in a timely fashion.
- Subject teachers will ensure that each student knows how they can improve.
- Any gaps in knowledge/understanding will be addressed either in classwork or homework – students should be working on their gaps all the time.

The PPEs are part of a process, and being aware of it will mean that you do not necessarily need to over-worry if things do not go as well as expected. The key thing is to communicate with the sixth form team if there is anything that you are concerned about.